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## **SCHOOL-WIDE BULLY PREVENTION PLAN**

### **PRISM PLAN**

**NAME OF SCHOOL:**

**PRINCIPAL:**

**DATE:**

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#### **PURPOSE**

The purpose of this plan is to outline our school plan for Bully Prevention and Intervention.

It was created collaboratively through our Safe and Caring School Team, our school staff, reviewed with our School Council and available on our web-site for perusal by the larger community

This plan will be reviewed on an annual basis as part of our School Improvement Plan.

#### **DEFINITION OF BULLYING**

Subsection 1 (1) of the Education Act is amended by adding the following definition: “bullying” means aggressive and typically repeated behaviour by a student where,

- a) the behaviour is intended by the student to have the effect of, or the student ought to know that the behaviour would be likely to have the effect of,
  - i. causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual’s reputation or harm to the individual’s property or
  - ii. creating a negative environment at a school for another individual, and,
  
- b) the behaviour occurs in a context where there is a real or perceived power imbalance between the student and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability or the receipt of special education; (“intimidation”)

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Section 1 of the Act is amended by adding the following subsections:

Bullying (1.0.0.1) For the purposes of the definition of “bullying” in subsection (1), behaviour includes the use of any physical, verbal, electronic, written or other means.

Cyber-bullying (1.0.0.2) For the purposes of the definition of “bullying” in subsection (1), bullying includes bullying by electronic means (commonly known as cyber bullying), including,

- a) creating a web page or a blog in which the creator assumes the identity of another person;
- b) impersonating another person as the author of content or messages posted on the internet; and
- c) communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

**SAFE AND INCLUSIVE SCHOOL COMMITTEE**

Our School Committee:

**SCHOOL MONITORING AND REVIEW PROCESS**

This plan was developed on:

This plan will be reviewed on:

Our most recent school climate survey was conducted on:

**PRISM-** Please outline your school plan below

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**P- Prevention Strategies**

- Strategies we use to enhance our positive school climate
- Specific strategies we use to prevent bullying from occurring in our school
- Education and awareness strategies for our students
- Education and awareness strategies for our school community
- Training and Inservice for Staff

**R- Reporting Strategies**

- If a student is being bullied, how should they communicate?
- If a parent wishes to report bullying, how should they do this?
- If another student wishes to report bullying, how should they do this?
- Are there a variety of ways that students and parents can safely communicate incidents to the school?

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**I-Intervention Strategies**

- What are our progressive discipline steps and are all stakeholders aware of them
- What is our process for investigating reports of bullying?
- Strategies for identifying potential bullies and intervening in their behaviour
- Methods for communicating with parents of involved parties
- Methods for documenting incidents and follow up for bullying incidents

**S- Support Strategies**

- Is there a support plan in place for the victim
- Process for restorative practices
- Support strategies for bullies
- Strategies for bystanders
- Communication of support plans to parents
- Outside Agencies that can be accessed

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**M- Monitoring and Communication**

- Data collection
- Climate surveys
- Goal setting
- Communication of data

**Other:**

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Date Plan Created: \_\_\_\_\_