



Lady Eaton E.S.

December 2014

<http://lees.tdsb.on.ca>

Safe Arrival Line 705-799-6055

Trustee Judy Saunders

Superintendent Andrea Gillespie

Principal's Message

It is such a wonderful busy time of year. We are all looking forward to the festivities December brings as well as the chance to spend time with friends and family. I wish I could speak to each caregiver and tell them how much caring, compassion and love is shown to each child here at Lady Eaton. We are truly blessed with a phenomenal teaching and support staff. Here at Lady Eaton we want all of students to stay on **TRACK** and be successful in learning. I have attached to the end of this newsletter a letter written by "a teacher". This letter touched me greatly because it reflected what happens every day at this school. I hope you enjoy it.

Food Drive

In the spirit of kindness and giving, Lady Eaton is collecting dry food goods and toiletries to help families in our community. **Bring a non-perishable item and place it under our Christmas tree.** Last day for donations will be the night of our Holiday Concert – Tuesday December 16th.

Holiday Spirit Days

Monday, December 15th – Dress in candy cane colours – red, white and green

Tuesday, December 16th – Wear your elf or Santa hat

Wednesday, December 17th – Tacky Sweater Day

Thursday, December 18th – Wear your Holiday Socks



School Bus Cancellations and Late Busses

The weather is changing and I just want to remind parents to listen to the radio in the event of bus cancellations. Listen to **BOB FM 91.7**, **Country 105.1 FM** or go online at www.tdsb.on.ca. If you want to receive late, delayed and cancelled school bus information register online at mybustoschool.ca.

Driveway Safety

The Lady Eaton driveway is a busy place. Please do not park in the bus loading zone or fire route. Please be aware that the parking lot on the east side of the school is **only** for families accessing the daycare. This is particularly important at peak times of the day such as after school. As well, please be very mindful of buses entering and leaving the area.

Holiday Concert

Our Holiday Concert this year will take place here at Lady Eaton. We really would like to host it in our own school. We know the **seating will be limited** but we are trying a plan to accommodate everyone.

Dress rehearsal - **Monday, December 15th @ 12:00 – PLEASE IF YOU CAN ATTEND THE AFTERNOON PERFORMANCE THAT WOULD HELP WITH OUR SEATING ISSUES FOR FAMILIES WHO CAN ONLY ATTEND IN THE EVENING.** You can also watch the entire show. ☺

Concert Night - **Tuesday, December 16th - 6:00-7:15**

When students arrive they report to their classroom teacher. Students must remain in their room until parents pick them up to go home.

Students cannot attend either seating even if siblings are performing. They will see the show at school during the day.

Moore/Smith/Czerniawski - Room 121
Briand/Wilson - Room 127
McKague/Woodman - Room 118
Pagett - Room 107
Macpherson - Room 106
Butzer - Room 105
Sutton - Room 116
Hardill/Castellaro/Mastinsek - Library

First Seating

5:45 - Doors open

6:00-6:30 - Performances by K's and 2/3 classes - Yellow ticket holders **ONLY**

6:30-6:45 - Intermission

Second Seating

6:45-7:15 - Performances by 1, 1, 1/2, 3, 3 - Purple ticket holders **ONLY**

Holiday Shopping

The Holiday Shopping Spree will take place on Wednesday, December 10th and Thursday, December 11th. The shopping spree allows students to purchase gifts for their family members. Please see the flyer for more details.

Parent Communication

Would you like to receive information from the school by email? by text? by phone? by all three? We have a new system that gives us lots of different ways to communicate with you. Fill out your "School-Home Communication Form" and send it to the school office. Make sure to sign the "Canada Anti-Spam Legislation Consent" portion so that we can share information about upcoming school events, extra-curricular opportunities, yearbook purchases, fund raising initiative, etc. Once you have sent in your form - text the word 'join' to 56360. For more information, call the school office.

Safe Arrival

Our school has a safe arrival program. This helps us to account for any student's unexplained failure to arrive at school. **Parents / guardians are responsible for notifying the school that their child will not be in attendance.**

Indoor Shoes

Indoor shoes are an absolute necessity at school in order to preserve the cleanliness of the school, the condition of the gymnasium floor and the safety of students. Students walking throughout the school with water or snow coming off their boots cause water puddles and create potential slipping hazards. If you need help providing your child with indoor shoes please contact your child's teacher or the office.

Dressing for the Weather

The cold weather is here!! Even if it looks or feels warm at home, please remember that the Lady Eaton school yard is very open and cold when there is any wind. **Snow pants are a must every day!** Also, please label all your child's clothing. It makes it much easier to get items back to their rightful owner when they are lost.

Lady Eaton Postal System

Dear Parents: There is a large red mailbox in the foyer if you are interested in sending a letter to your child. Mail is sorted and delivered every couple of weeks, and extra times at holidays such as Christmas and Valentine's Day. Sorters follow guidelines when they are sorting the mail. Here is a sample envelope they use. The hallways are named as streets. Below is a list of the street names for the homeroom teachers along with their room number.

Mrs. Briand 127	}	Learning Ave.
Ms. McKague 118		
Mrs. Moore 121		
Mrs. Butzer 105	}	Readers' Road
Mrs. Pagett 107		
Ms. Macpherson 108		
Mrs. Czerniawski 214	}	Bon Chemin
Mrs. Sutton 213		
Ms. Hardill 215		
Ms. Mastinsek 218		

Sender's Name	Stamp (ie, any
Student's Name 106 Readers' Road Lady Eaton School Omemee, ON	

Head Check Volunteers Needed

Lady Eaton is looking for volunteers to help one Friday a month to complete head checks for all our students. This is a very important, necessary job. If you can spare **one hour a month** please call the school office. Thanks for your support!

City of Kawartha Lakes Public Library - December Events

Omemee Library

Drop-In Crafts

Saturdays between 11:00 am – 1:00 pm
December 20

For information call the Omemee Library at 705 799-5711.

Library Hours

Mondays & Saturdays 10:00 am – 2:00 pm
Wednesdays & Thursdays 3:30 pm – 8:00 pm

Mega Hoops

Funding Provided By:
**Susan DeNure Sports
Fund**

Location: Scott Young

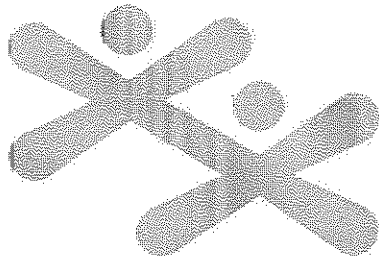
Ages: Grades JK to 2

Day: Mondays, starting Jan 19, 2015

Time: 6:15-7:00pm for Grades JK to 2

Cost: \$30 per person for 6 weeks - Each participant receives a jersey & basketball (Minimum Registration Required) (Limited Spaces Available)

***Financial Assistance** options available for all participants—contact Trevor Tompkins or Joshua Williams



**Boys & Girls Clubs
of Kawartha Lakes**

A good place to be

Steve Nash Youth Basketball

Funding Provided By: Susan DeNure Sports Fund

Location: Scott Young

Ages: Grades 3 to 4, Grades 5 to 6, and Grades 7 to 8

Day: Mondays, starting Jan 19, 2015

Time: 7:00-8:00pm for Grades 3 to 4 and Grades 5 to 6, 8:00-9:00pm for Grades 7 to 8

Cost: \$30 per person for 6 weeks - Each participant receives a jersey & basketball (Minimum Registration Required) (Limited Spaces Available)

***Financial Assistance** options available for all participants—contact Trevor Tompkins or Joshua Williams

Registration: Register now online at www.bgckl.com/register or at the Boys & Girls Club, 107 Lindsay St. South, Lindsay or at Scott Young Public School on Mondays during Boys & Girls Club Sports Programs

Note: Children **must** be registered before they can attend program which includes completed registration form, program selection form and payment.

For **Registration** inquiries please contact our office staff at (705) 324-4493 & press 200

For **Program** information please contact Trevor Tompkins @ (705) 324-4493 ext. 217 or

ttompkins@bgckl.com or Joshua Williams @ (705) 324-4493 ext. 211 or jwilliams@bgckl.com

THIS IS A LETTER FROM HUFFINGTON POST

Dear Parent:

I know. You're worried. Every day, your child comes home with a story about THAT kid. The one who is always hitting/showing/pinching/scratching/maybe even biting other children. The one who always has to hold my hand in the hallway. The one who has a special spot at the carpet, and sometimes sits on a chair rather than the floor. The one who had to leave the block center because blocks are not for throwing. The one who climbed over the playground fence right exactly as I was telling her to stop. The one who poured his neighbor's milk onto the floor in a fit of anger. On purpose. While I was watching. And then, when I asked him to clean it up, emptied the ENTIRE paper towel dispenser. On purpose. While I was watching. The one who dropped the REAL ACTUAL F-word in gym class.

You're worried that THAT child is detracting from your child's learning experience. You're worried that he takes up too much of my time and energy, and that your child won't get his fair share. You're worried that she is really going to hurt someone someday. You're worried that "someone" might be your child. You're worried that your child is going to start using aggression to get what she wants. You're worried your child is going to fall behind academically because I might not notice that he is struggling to hold a pencil. I know.

Your child, this year, in this classroom, at this age, is not THAT child. Your child is not perfect, but she generally follows rules. He is able to share toys peaceably. She does not throw furniture. He raises his hand to speak. She works when it is time to work, and plays when it is time to play. He can be trusted to go straight to the bathroom and straight back again with no shenanigans. She thinks that the S-word is "stupid" and the C-word is "crap." I know.

I know, and I am worried, too.

You see, I worry all the time. About ALL of them. I worry about your child's pencil grip, and another child's letter sounds, and that little tiny one's shyness, and that other one's chronically empty lunch box. I worry that Gavin's coat is not warm enough, and that Talitha's dad yells at her for printing the letter "B" backwards. Most of my car rides and showers are consumed with the worrying.

But I know, you want to talk about THAT child. Because Talitha's backward "B"s are not going to give your child a black eye.

I want to talk about THAT child, too, but there are so many things I can't tell you.

I can't tell you that she was adopted from an orphanage at 18 months.

I can't tell you that he is on an elimination diet for possible food allergies, and that he is therefore hungry ALL. THE. TIME.

I can't tell you that her parents are in the middle of a horrendous divorce, and she has been staying with her grandma.

I can't tell you that I'm starting to worry that grandma drinks...

I can't tell you that his asthma medication makes him agitated.

I can't tell you that her mom is a single parent, and so she (the child) is at school from the moment before-care opens, until the moment after-care closes, and then the drive between home and school takes 40 minutes, and so she (the child) is getting less sleep than most adults.

I can't tell you that he has been a witness to domestic violence.

That's OK, you say. You understand I can't share personal or family information. You just want to know what I am DOING about That Child's behavior.

I would love to tell you. But I can't.

I can't tell you that she receives speech-language services, that an assessment showed a severe language delay, and that the therapist feels the aggression is linked to frustration about being unable to communicate.

I can't tell you that I meet with his parents EVERY week, and that both of them usually cry at those meetings.

I can't tell you that the child and I have a secret hand signal to tell me when she needs to sit by herself for a while.

I can't tell you that he spends rest time curled in my lap because "it makes me feel better to hear your heart, Teacher."

I can't tell you that I have been meticulously tracking her aggressive incidents for three months, and that she has dropped from five incidents a day, to five incidents a week.

I can't tell you that the school secretary has agreed that I can send him to the office to "help" when I can tell he needs a change of scenery.

I can't tell you that I have stood up in a staff meeting and, with tears in my eyes, BEGGED my colleagues to keep an extra close eye on her, to be kind to her even when they are frustrated that she just punched someone AGAIN, and this time, RIGHT IN FRONT OF A TEACHER.

The thing is, there are SO MANY THINGS I can't tell you about That Child. I can't even tell you the good stuff.

I can't tell you that his classroom job is to water the plants, and that he cried with heartbreak when one of the plants died over winter break.

I can't tell you that she kisses her baby sister goodbye every morning, and whispers "You are my sunshine" before mom pushes the stroller away.

I can't tell you that he knows more about thunderstorms than most meteorologists.

I can't tell you that she often asks to help sharpen the pencils during playtime.

I can't tell you that she strokes her best friend's hair at rest time.

I can't tell you that when a classmate is crying, he rushes over with his favorite stuffy from the story corner.

The thing is, dear parent, that I can only talk to you about YOUR child. So, what I can tell you is this:

If ever, at any point, YOUR child, or any of your children, becomes THAT child...

I will not share your personal family business with other parents in the classroom.

I will communicate with you frequently, clearly, and kindly.

I will make sure there are tissues nearby at all our meetings, and if you let me, I will hold your hand when you cry.

I will advocate for your child and family to receive the highest quality of specialist services, and I will cooperate with those professionals to the fullest possible extent.

I will make sure your child gets extra love and affection when she needs it most.

I will be a voice for your child in our school community.

I will, no matter what happens, continue to look for, and to find, the good, amazing, special, and wonderful things about your child.

I will remind him and YOU of those good, amazing, special, wonderful things, over and over again.

And when another parent comes to me, with concerns about YOUR child...

I will tell them all of this, all over again.

With so much love,
Teacher

This post was originally featured on Miss Night's Marbles