



# Dr. George Hall Public School

## Home of the Huskies

### EQAO Primary Administration Dates and Information

April 4<sup>th</sup>, 2016

Dear Parents and Guardians:

During the weeks of May 25<sup>th</sup> and June 8<sup>th</sup>, your child will be participating in the Education Quality and Accountability Office's (EQAO's) Assessment of Reading, Writing and Mathematics, Primary Division.

Our current intention (it is subject to change) is for the assessments to take place on:

- Wednesday, May 25<sup>th</sup> from 9:00 a.m. to 10:40 a.m. (Language Book A)
- Thursday, May 26<sup>th</sup> from 9:00 a.m. to 10:40 a.m. (Language Book B)
  
- Monday, May 30<sup>th</sup> from 9:00 a.m. to 10:40 a.m. (Math Book 1)
- Wednesday, June 1<sup>st</sup> from 9:00 a.m. to 10:40 a.m. (Language Book C)
- Thursday, June 2<sup>nd</sup> from 9:00 a.m. to 10:40 a.m. (Language Book D)
  
- Tuesday, June 7<sup>th</sup> from 9:00 a.m. to 10:40 a.m. (Math Book2)
  
- Friday, May 27<sup>th</sup> is a "catch-up day"
- Tuesday, May 31<sup>st</sup> is a "catch-up day"
- Friday, June 3<sup>rd</sup> is a PA Day (no school)
- Monday, June 6<sup>th</sup> is a "catch-up day"
- Wednesday, June 8<sup>th</sup> is a "catch-up day"

The dates of Friday, May 27<sup>th</sup>, Tuesday May 31<sup>st</sup>, Monday, June 6<sup>th</sup> and Wednesday June 8<sup>th</sup> will be used as "catch-up" days should a student be absent on any of the "test days."

**We would appreciate parents and guardians avoiding scheduling student appointments, lates, or absences on our "test days" as changes from routine may prevent students from doing their best.**

**Principal**  
Darin Parish

**Vice-Principal**  
Kerri-Lyn McFaul

**Head Secretary**  
Tracy Taylor

**Secretary**  
Connie Starr

**Superintendent**  
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In six one-hour sessions, students will complete a variety of assessment activities designed to allow them to demonstrate their skills and knowledge relating to reading, writing and mathematics as described in *The Ontario Curriculum*. The assessment is administered province-wide and is developed by Ontario teachers and assessment experts to reflect curriculum expectations.

EQAO has developed a “Parent’s Guide to EQAO Tests” and “Questions and Answers for Parents” (available in 20 languages) to give you more information about the assessments and an understanding of what to expect. To access these resources, go to the EQAO Web site ([www.eqao.com](http://www.eqao.com)), click “Parent Resources” and then select “Primary Division (Grades 1–3) and Junior Division (Grades 4–6).”

EQAO assessment questions are directly based on the expectations set out in The Ontario Curriculum, which is what teachers teach in the classroom every day. Therefore, your child does not need to prepare in any special way. Students will write the test in their regular classrooms with their regular teachers and are simply encouraged to do their best and show what they know.

In September, EQAO will send our school a report on your child’s achievement on the assessment, and we will send it home at that time. Your child’s results are private and will give you an indication of his or her achievement in relation to Ontario’s high provincial standard. The standard, or Level 3, represents the range from B– to B+. Meeting the standard means your child has a solid grasp of the required knowledge and skills, which is a good indication that he or she will be ready for Grade 7. The results of the assessment do not affect your child’s grades or report card in any way. They do, however, give you information about your child’s progress to add to the overall picture.

You can use the information that EQAO assessment results provide about your child’s strengths and areas needing improvement to celebrate his or her progress. It can help you in discussions with teachers. We can use it as a school community, along with other information, to guide our school improvement initiatives for reading, writing and mathematics. This benefits not only your child but all the students in our school. The results are also used by our school board and the Ministry of Education to direct attention and resources where they are needed.

For more information about EQAO and to view a sample of its assessments, you are encouraged to visit [www.eqao.com](http://www.eqao.com).

If you have any questions, please feel free to call me or your child’s teacher.

Sincerely,

Darin Parish  
Principal